

### **Exclusions**

## David Harvey 27 March 2019



### **Exclusion**



- The most recent statutory guidance regarding exclusion is:

   'Exclusion from maintained schools, academies and pupil referral units in England Statutory guidance for those with legal responsibilities in relation to exclusion' (September 2017).
- It confirms the rights of Headteachers and pupils:

<u>Headteachers</u>: 'The Government supports headteachers in using exclusion as a sanction where it is **warranted** ... and this must be on **disciplinary** grounds'

<u>Pupils</u>: 'All children have a **right** to education'.

Headteachers have to balance these responsibilities.





### Why Do Schools Exclude Children?

- It is well understood that exclusion disadvantages young people and puts them at further risk, i.e. academic progress hampered, increased antisocial behaviour, increased vulnerability and risk.
- However, exclusion can be used by the Headteacher 'where it is warranted' as a sanction for poor behaviour and where the school Behaviour Policy has been breached.
- Headteachers must take the child's circumstances into consideration before excluding as well as fully investigating the situation. This includes ensuring that 'reasonable adjustments' have been made regarding children with SEND.



#### Permanent

- Used in response to a serious or persistent breaches of the school's Behaviour Policy
- An acknowledgement the school has exhausted all available strategies, normally a last resort

#### Fixed Period

- Used in responses to breaches of school's Behaviour Policy
- Used where lesser sanctions are considered inappropriate
- Should be used for the shortest time necessary: Ofsted recommend up to 3 days
- Pupils cannot be 'sent home': this is an unofficial exclusion.
   Exclusions must be officially recorded.

## Headteachers must consider: Hampshire

- Whether on the 'balance of probabilities' the pupil did what he/she is alleged to have done and what behaviour policies were breached;
- That their decision is 'lawful, reasonable, fair, rational and proportionate';
- Whether the correct procedures were followed in dealing with the matter and whether the Headteacher complied with the law and had regard to guidance in making the decision;
- the seriousness of the incident;
- the appropriateness of the length of the sanction;
- 'Whether allowing the pupil to remain in school would seriously harm the education and welfare of the pupil or of others in the school';

### Headteachers must consider



- Whether the exclusion is fair in relation to the treatment of any other pupils involved in the same incident;
- If there were any relevant previous breaches of the school's behaviour policy;
- What internal/external support and strategies have been provided by the school and for how long they were in place;
- Whether the pupil has any special educational needs and disabilities;
- Whether there are any mitigating circumstances e.g. being bullied or bereavement.

### **Exclusions: Data Overview**



YEAR	NATIONAL		HAMPSHIRE			
	Permanent	% *	Permanent	% *	Fixed Period	Days Lost
06/07	8,680	0.12	168	0.10	12,704	37,007
07/08	8,130	0.11	152	0.09	11,144	26,219
08/09	6,550	0.09	118	0.07	10,271	23,498
09/10	5,740	0.08	73	0.04	8437	17,353
10/11	5,080	0.07	58	0.035	8684	18,187
11/12	5,170	0.07	66	0.04	7553	16,736
12/13	4,630	0.06	69	0.04	6311	12,999
13/14	4,950	0.06	48	0.03	6581	12,755
14/15	5,800	0.07	50	0.03	6789	12,998
15/16	6,685	0.08	49	0.03	7699	13,781
16/17	7,720	0.10	62	0.036	9188	15,843
17/18	Not available until Summer 2019		64	0.04	8800	15,661

<sup>\*</sup>Percentage of total number of pupils on roll
Fixed period exclusions on this table include those from Education Centres

# Hampshire Exclusion Statistics 2017/18 Number of Fixed Period Exclusions



Cuma ma a mu ta bla	2017/18 Academic Year - Fixed Period Exclusions							
Summary table								
	Primary	Secondary	Special	Ed Centres	Totals			
	No. Excl	No. Excl	No. Excl	No. Excl	No. Excls			
B'stoke & D.	375	612	83	86	1156			
Eastleigh	193	529	51	253	1026			
New Forest	162	715	4	56	937			
Test Valley	119	412	4	45	580			
Winchester	206	438	4		648			
Havant	318	580	147	175	1220			
Fareham	96	328	161		585			
Gosport	350	778		86	1214			
E Hants	97	358	10		465			
Hart	58	260			318			
Rushmoor	111	373	2	165	651			
Totals	2085	5383	466	866	7512			



# Hampshire Exclusion Statistics 2017/18 Number of Permanent Exclusions



Summary table	2017/18 Academic Year - Permanent Exclusions					
	Primary	Secondary	Special	Totals		
	No. Excl	No. Excl	No. Excl	No. Excls		
B'stoke & D.	0	7	0	7		
Eastleigh	0	2	0	2		
New Forest	0	5	0	5		
Test Valley	0	5	0	5		
Winchester	0	3	0	3		
Havant	0	9	0	9		
Fareham	0	8	0	8		
Gosport	1	15		16		
E Hants	0	4	0	4		
Hart	1	0		1		
Rushmoor	0	4	0	4		
Totals	2	62	0	64		

### **Questions & discussion?**





